

Padho Jalna Education Report 2022-23



Admin Team:

Dilip Kendre
Rukminikant Dixit
Hemlata Pembarti

Examination Team:

Satish Kale
Varad Waghmare
Tejas Agrawal

Assessment Team:

Sakshi Kalaskar
Maheshwari Dholke
Sujata Bhurewal

**Data Entry and Analysis Team:**

Laxmi Yadav
Madhuri Zanwar
Gayatri Kalaskar

Program Design Team:

Suresh Lahoti
Swapnil Sarda
Suresh Kulkarni
Rahul Lahoti

Project Supported by:

Mahyco Hybrid Seeds Pvt Ltd.

Published by:

Jalna Education Foundation
Opposite Mahesh Bhavan,
Mantha Road,
Jalna 431203
Phone: 7020518768
Email: jefjalna20@gmail.com

Executive Summary



Key Findings

Padho Jalna Schools 20

Jalna Education Foundation (JEF) through its Padho Jalna program has been working to improve foundational literacy among students in Jalna district for over 13 years. We aim to make Jalna 100% foundationally literate. **6121 children in 47 government schools** in Jalna district enrolled in the Padho Jalna program in the academic year 2022-23. The children were from both rural (42%) and urban (58%) areas.

Figure 1: Foundationally Literate in Endline Test in Padho Jalna Schools

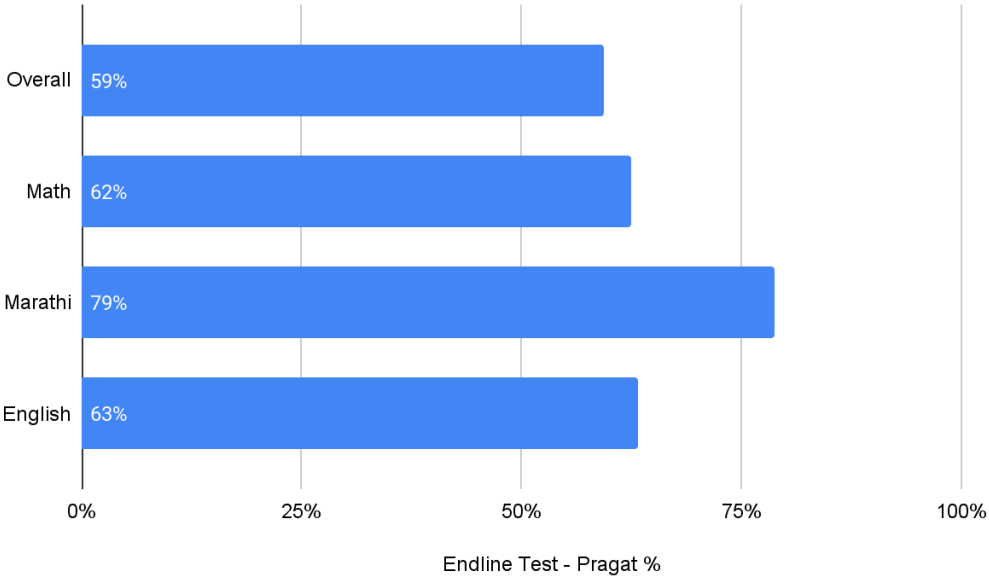
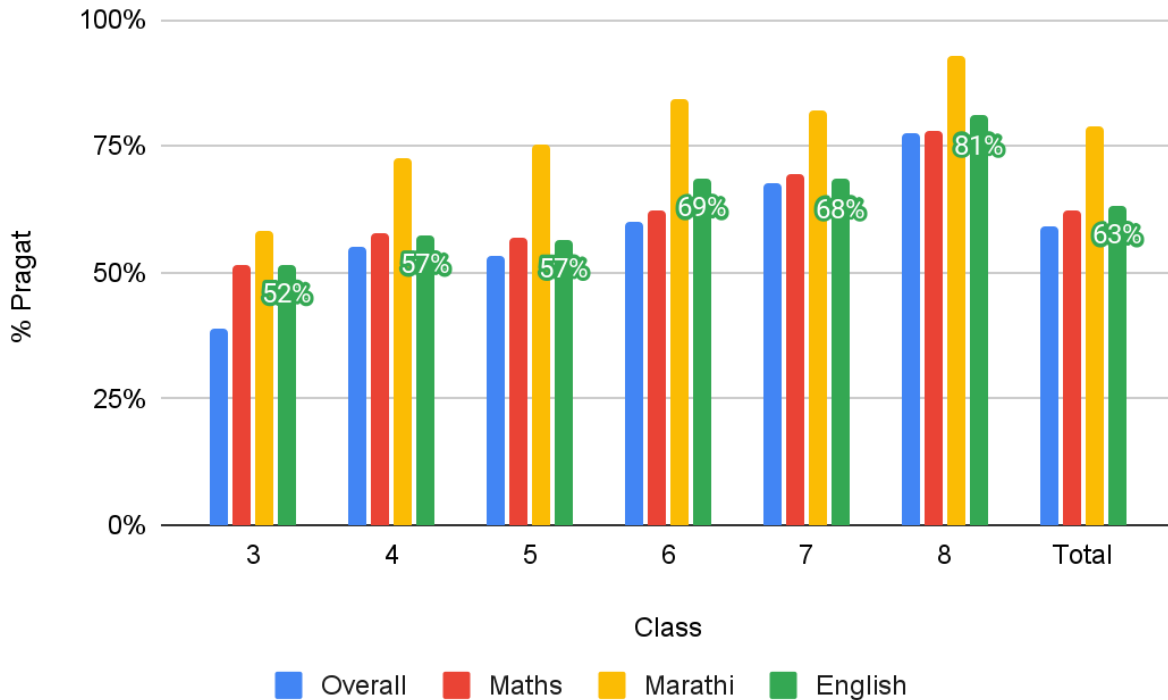


Figure 1 shows the percentage of students who are deemed foundationally literate based on the endline(final) test that was conducted after the conclusion of the Padho Jalna program. Overall **58%** of students are deemed foundationally literate among those who participated in the program. This means that they can perform basic mathematical operations and read and understand simple Marathi at second grade level. Among all students **62%, 78% and 63%** are foundationally literate (Pragat) in Maths, Marathi and English respectively. A total of 4825 students were present for the endline test.

Figure 2 shows the proportion of children foundationally literate by class in schools. In class 4 and 5, only slightly above half of the students could read and do mathematical

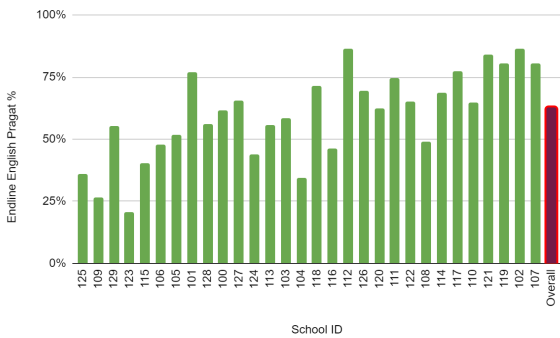
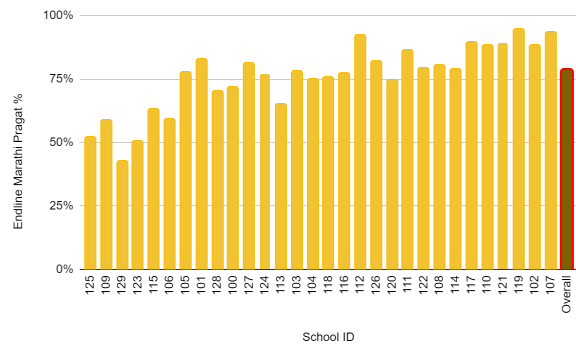
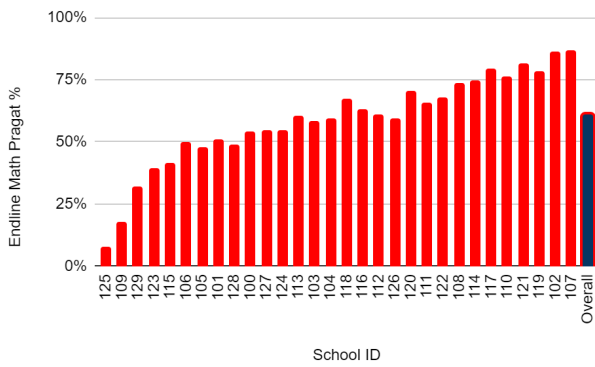
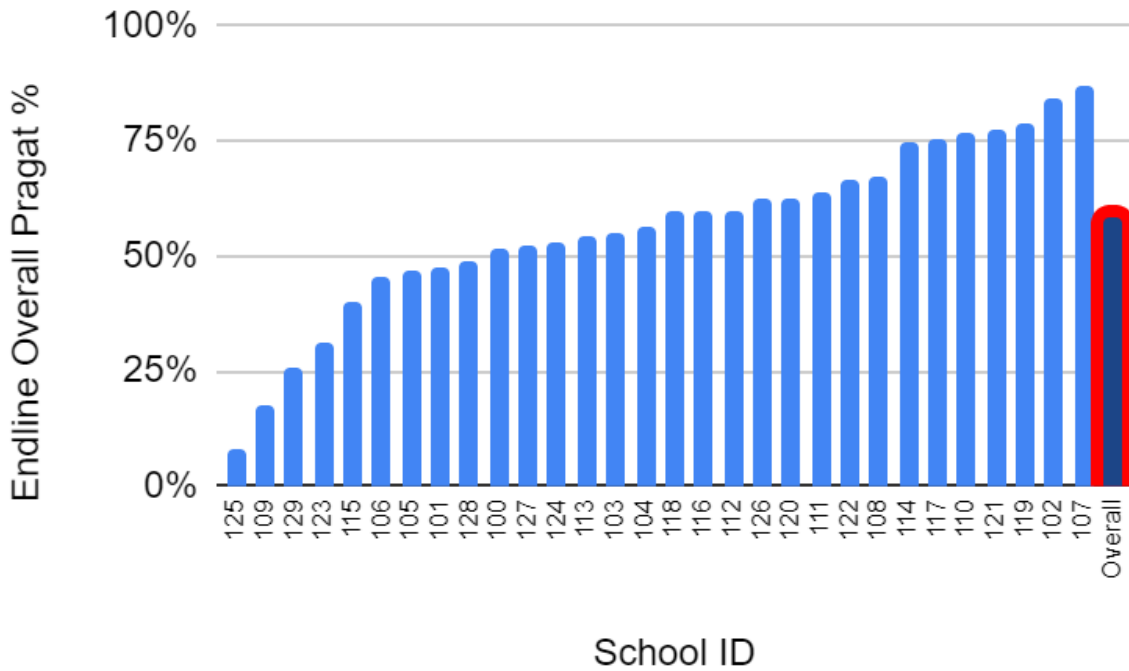
operations at class 2 level even after the Padho Jalna program. Even in class 8 more than 25% of students could not read Marathi or do Maths at the second class level.

Figure 2: Foundationally Literate by Class in Schools



There is a large variation in the performance by schools. Some schools have less than one in four students who are foundationally literate, while others have close to eight in ten students who are foundationally literate (Figure 3). We have observed that the performance of students depends on the involvement of school management, teachers, parents and children in the program. The higher the involvement of school management and teachers in the program, the better the results.

Figure 3: Foundational Literacy by School



As part of the Padho Jaina program four tests were conducted in all schools over the academic year 2022-23. The comparison between baseline and endline test results

shows the impact of the program. In the baseline test **only 42 percent** of children in Padho Jalna schools were foundationally literate. In the endline test that percentage of foundationally literate **increased to 58 percent**. This is an **increase of 38 percent** in the number of foundationally literate students. We witness similar increases in all the subjects across tests.

Figure 4: Foundational Literacy across Tests in Schools

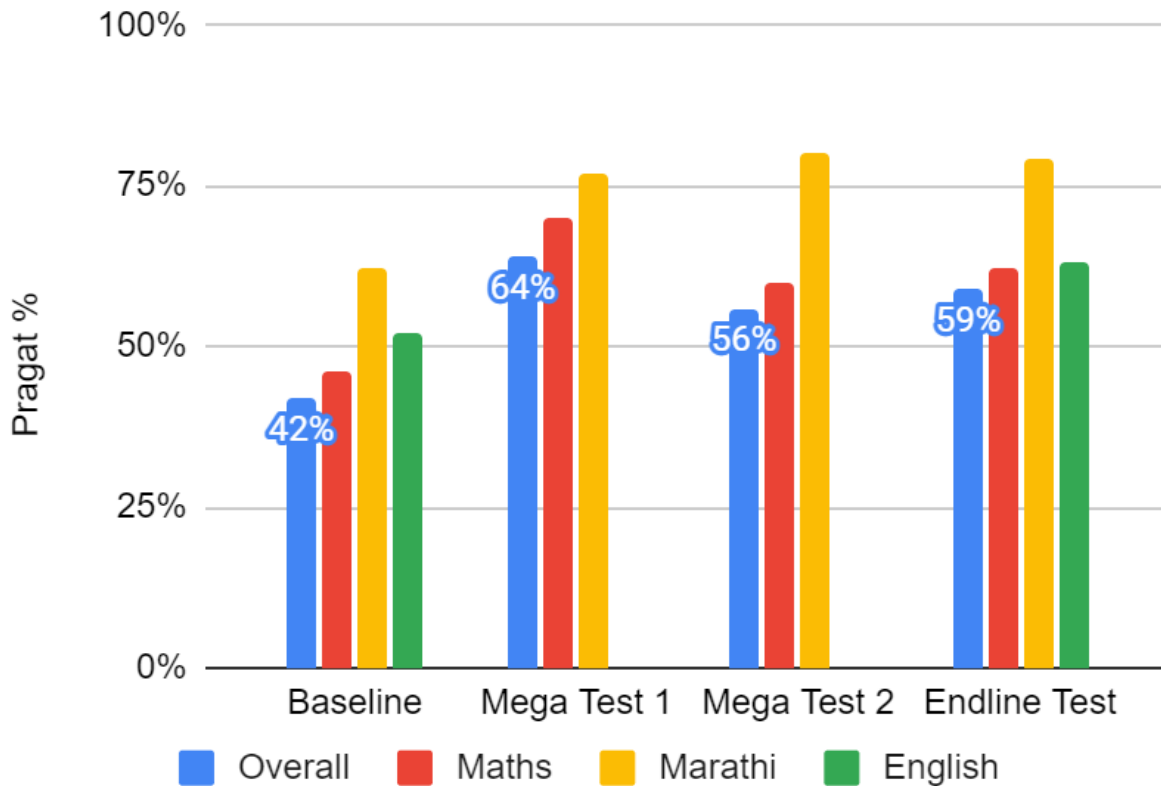
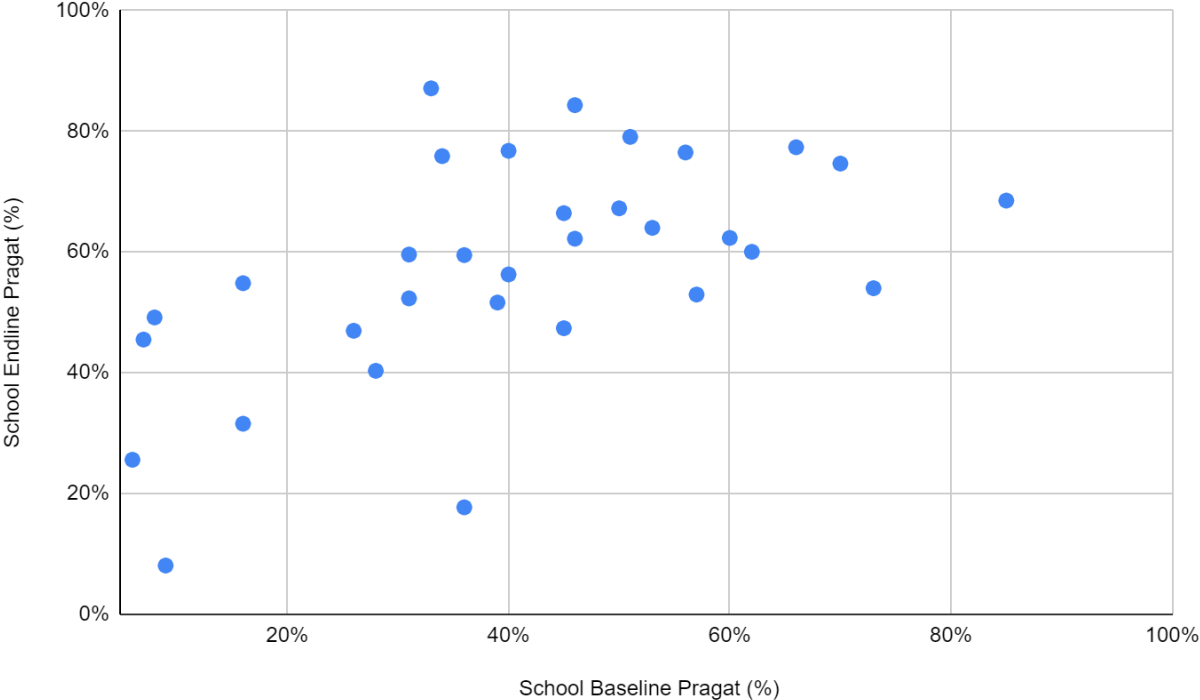


Figure 5 compares the proportion of foundationally literate students in baseline and endline tests in each school. Each dot in the figure represents a school's performance in baseline and endline test. The X-axis gives the percentage of Pragat in the baseline and the Y-axis gives the percentage Pragat in the endline test. Most schools had more percentage of children who are foundationally literate in the endline exam, after the program, than before.

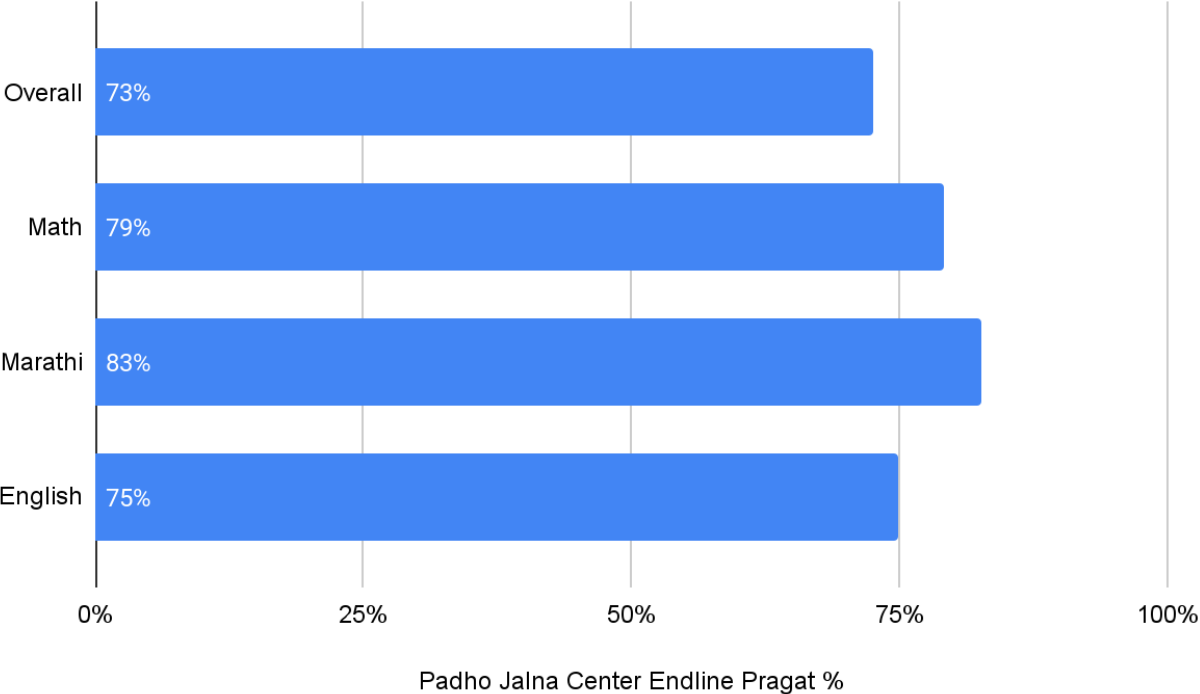
Figure 5: Comparison of Padho Jalna School Baseline and Endline Tests



Padho Jalna Community Centers

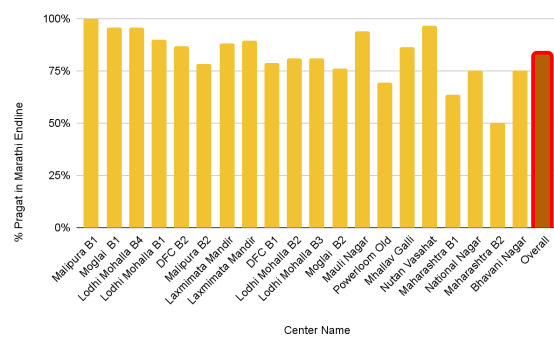
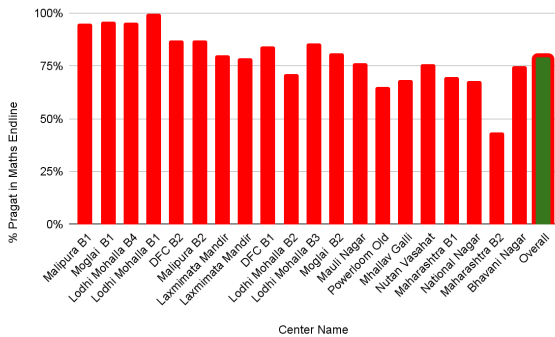
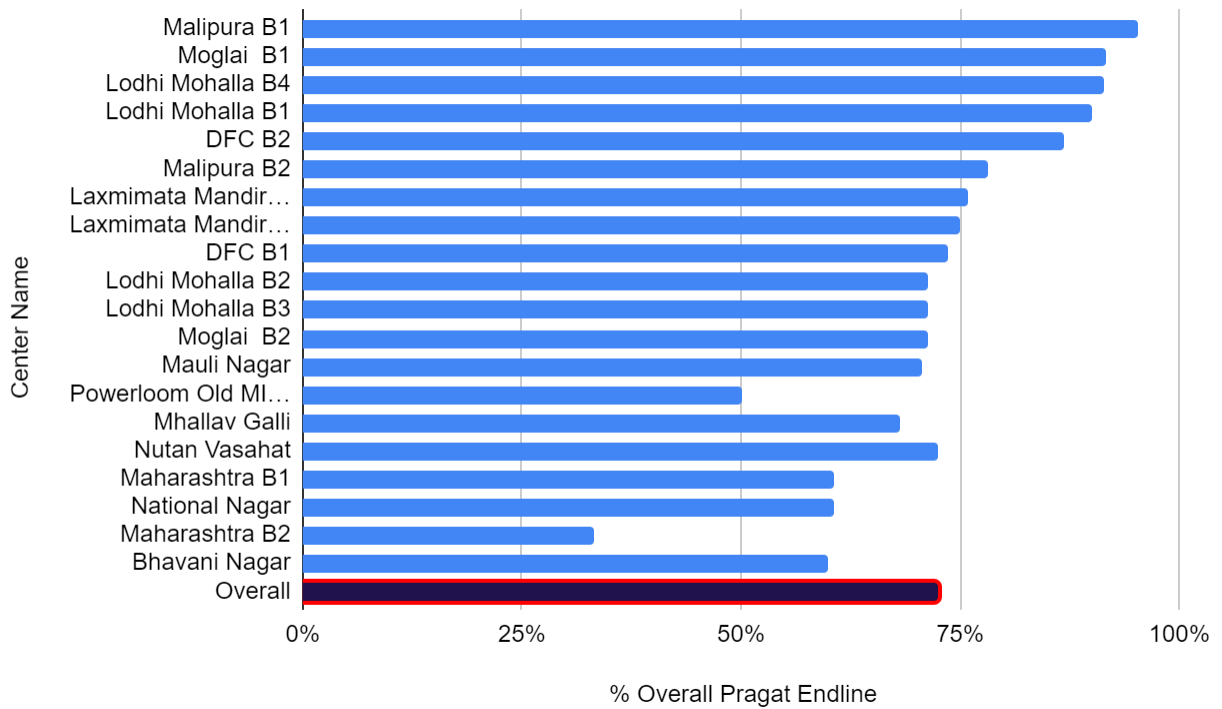
In 2022-23 we launched a pilot program in which Padho Jalna Community Centers were established in various low-income areas of Jalna district. Trained local teachers taught a six-month intensive version of the Padho Jalna to children in their neighborhood. More than **900 children across 28 centers** enrolled in the program. Overall at the end of the program **73% of all children are foundationally literate**. They can read, understand Marathi and do basic Mathematics operations at second grade level. **79% of students were foundationally numerate and 83% and 75% were foundationally literate in Marathi and English respectively.**

Figure 6: Foundationally Literate in Padho Jalna Community Centers



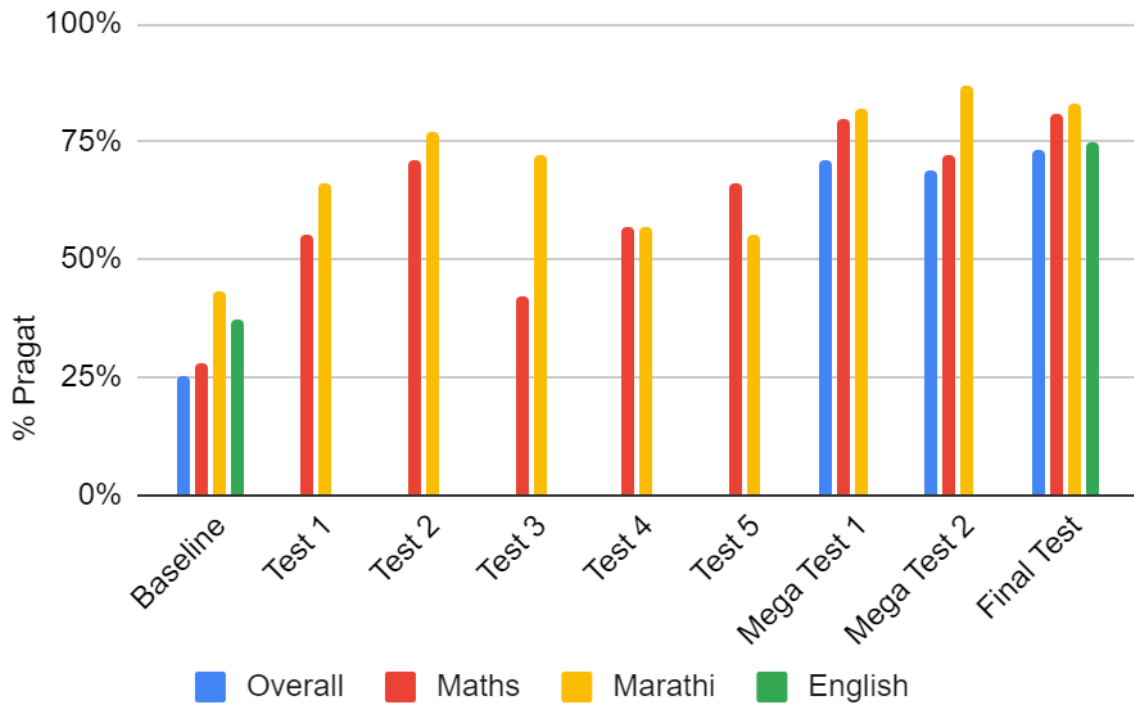
As Figure 7 shows almost all centers have been able to make 60 to 70 percent of their students foundationally literate at the end of the program.

Figure 7: Foundationally Literate by Community Centers



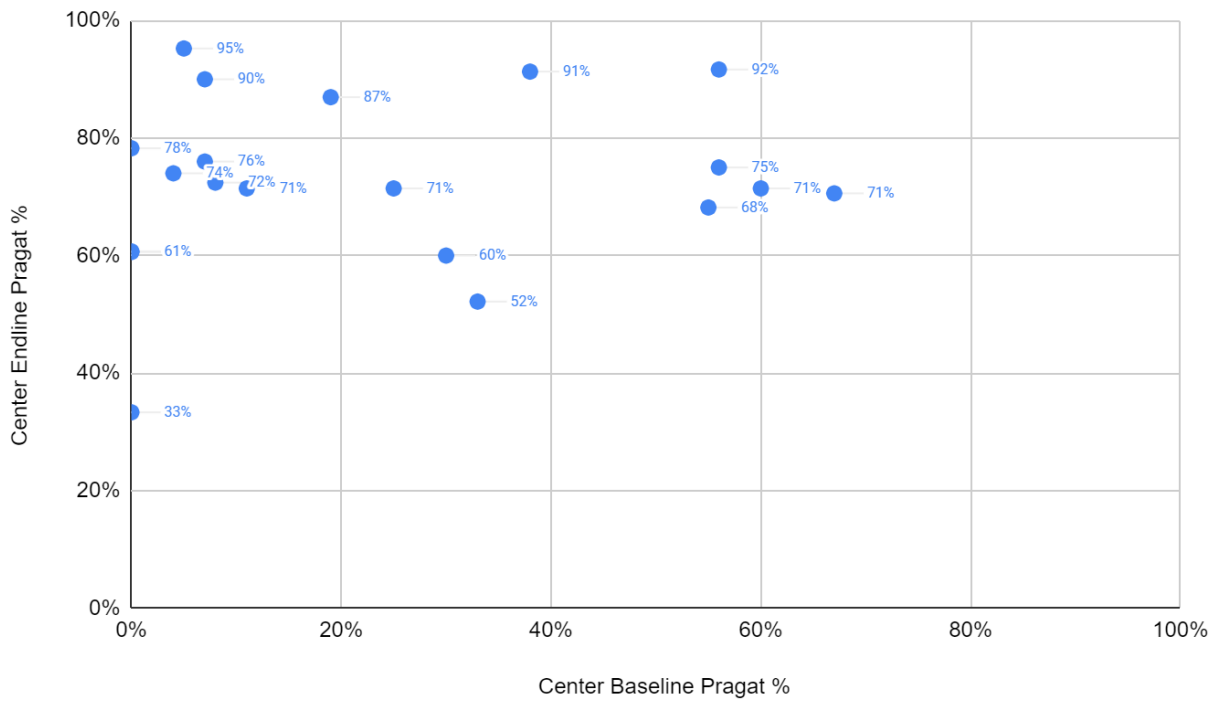
The success of Community Center is particularly impressive once you compare the starting levels of these students. From a starting foundational literacy level of **only one in four children**, the centers managed to improve the level to **three in four children**. This is an increase of **50 percentage points or almost three times**. The performance of the students improved due to the effective teaching techniques of community center teachers and administration of seven topic wise tests.

Figure 8: Performance in Padho Jalna Community Center Tests



When one compares individual centers' performance in the baseline and endline tests the improvement is clearer. Each center is represented by a dot in Figure X and the label indicates the percentage of Pragat in the endline test (Y-axis value) and the X-axis value represents the percentage of students Pragat in the baseline exam. As can be seen, all centers have a higher percentage of students who are Pragat in the endline exam as compared to baseline exam. Several centers which had 0% foundationally literate students in baseline have 78, 61 and 33% foundationally literate in the endline.

Figure 9: Comparison of Padho Jalna Community Center Baseline and Endline Tests

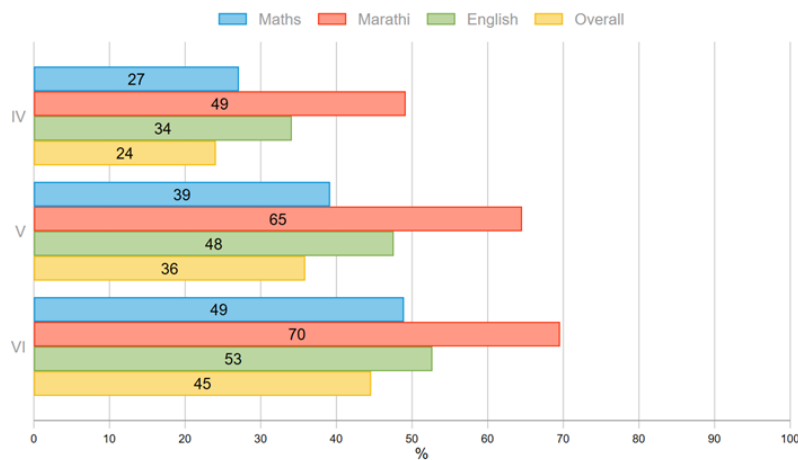


About Padho Jalna

Background:

Jalna's children face a silent learning crisis. Our assessments of schools across 90 schools in Jalna district show that **only one in three** children in grades 4 to 6 are foundationally literate. Even in Grade 6, less than a third can do a simple division.

Figure 1: Foundational Literacy in Jalna
(% of foundationally literate students)



Note: The graph plots the percentage of students who are foundationally literate in each subject and overall. For being foundationally literate in a subject they should correctly answer three out of five sections in that subject. For being foundationally literate overall they should be foundationally literate in both Maths and Marathi.

Improving foundational learning is directly linked to better life outcomes for children, including higher chances of succeeding in further education, training, and securing jobs. That's why Jalna Education Foundation (JEF) has operated the Padho Jalna program for the last eight years, reaching over 30,000 students and making significant strides in improving foundational literacy.

“Our highest priority must be to achieve universal foundational literacy and numeracy (FLN) in primary school and beyond by 2025. The rest of the policy will be largely irrelevant for such a large portion of our students if this most basic learning (reading, writing, and arithmetic at the foundational level) is not first achieved.”

- National Education Policy, 2020

Objectives:

We have developed a comprehensive and scalable program that can achieve the goal of foundational learning for all Jalna's children. With the help of local government, schools, and teachers, our specific objectives are:

1. To provide high-quality training to teachers on evidence-based and effective foundational literacy teaching methods.
2. To increase awareness among parents and local leaders of the importance of foundational literacy and their role in supporting children's learning.
3. To provide children with access to quality learning materials and support to practice foundational literacy skills at home.

We operate Padho Jalna programs in **Government Schools and Community Centers.**

Methodology:

We collaborate with school management and teachers from government schools to introduce the Padho Jalna program in schools. We have obtained support from local government authorities to work with these schools.

Padho Jalna Community Centers are established in community spaces or teachers' houses in slums or low-income areas. Daily classes are conducted with around 25 students from the neighborhood by trained individuals. We provide planning, high-quality teacher-learning materials, teacher training and fortnightly assessments to monitor progress and provide feedback to teachers.

The critical elements of the Padho Jalna Community center program are described below:

1. Identifying Partners

We identify neighborhoods suitable to run Padho Jalna program based on need and income levels of households. For community centers we invite individuals from low-income neighborhoods with the skills to apply as teachers in Padho Jalna Community Centers. These teachers are carefully selected based on their performance in our workbooks, Khan Academy courses, and custom-designed examinations. They conduct household surveys in low-income neighborhoods to identify eligible students and increase awareness of the program in the neighborhoods.



2. Providing Support

We provide support in the form teacher training, planning and teaching-learning material. We provide **extensive teacher training through a 15-day online course and 6-day in-person training with experts. The online course uses material developed by Khan Academy and Pratham.** The in-person interaction trains them to conduct and manage classes and on how to make class more interactive and attractive through games and puzzles. **We use Maths Teaching-Learning-Kit developed by Akshara Foundation.** We provide a daily class plan for the six-month program duration (example class plan attached in Appendix). This includes details on the topics to be covered and the examination dates. **We also have a mobile library of more than 100 attractive reading books that travels across centers.** We aim to provide a game kit with simple tools and instructions for learning Maths through games and puzzles. We have designed four workbooks - Maths, Marathi, Marathi-Reading and English - distributed to each student. These are tailored to improve foundational literacy.

Our workbooks



3. Monitoring and Assessment

We rigorously monitor and evaluate the program's progress. **Jalna Education Foundation staff, not the teachers, conduct four tests in schools and ten tests in community centers - one every fifteen days - in the Centers.** The first test is a baseline test to evaluate the level of the students and is conducted in the first week of starting a new Center. **Six topic tests, two mega tests and one final test are conducted over the six-month duration of the program.** A set of exams are in the Appendix. Each test is assessed by JEF staff, and a report is prepared and communicated to the center teacher. An example copy of the report is attached in Appendix. If the results are not satisfactory, then teacher repeats the syllabus and repeat tests are conducted. In addition our staff does surprise visits to the Centers. A final test is conducted at the end of the six month program to assess the foundational learning levels of students. These final levels are compared with the baseline results to assess the improvement due to the program.



The Padho Jalna program in Schools is similar to the Community Center program but is led by the schools.

Expected Outcomes:

- Improved foundational literacy skills among children in the Padho Jalna program. **Our goal is to increase foundational literacy levels from 30 percent at baseline to more than 60 percent at the end of the program.**
- Capacity building in communities by developing trained teachers from within households.
- Increased awareness among parents and local leaders of the importance of foundational literacy and their role in supporting children's learning.
- Increased use of evidence-based teaching methods for foundational literacy in the targeted schools.
- A sustainable model for community-based support for foundational literacy that can be scaled up to other areas.

About Padho Jalna Assessments



Padho Jalna Community Centers have ten assessments in total - baseline, 6 unit tests, 2 combined tests and one final evaluation. These are conducted every 15 days through simple worksheets on Maths, Marathi and English. **The entire list of assessments are attached in the Appendix.**





The baseline assessment is meant to assess foundational skills in Maths, Marathi and English. The level of skills assessed is at the second grade level, i.e., a child who has completed 2nd grade should have the skills. The assessment is a written test administered in schools and is between 30 to 45 minutes long. We developed our tool based on assessment techniques developed by ASER.





Language Skills (Marathi and English):

All children are assessed using a simple written test with five sections.

- Letters: Identify and write missing alphabets.
- Words: Read the word and match it with the appropriate pictures.
- Sentence: Read 3-4 grade 1 level linked sentences and answer simple questions based on that.
- Paragraph: Read the 6-7 sentence long paragraph and write answers to simple questions.
- Comprehension: Read a short story of upto ten sentences. Sentence construction is straightforward, words are common, and the context is familiar to children. These words (or their equivalent) are in the Std II textbooks. Students are asked to read the story and select appropriate answers from multiple options.

Both languages are assessed separately.

| विषय : मराठी | | मराठी श्रेणी |
|--------------|--|--|
| अक्षर ओळख | प्र. १ : अनुक्रमे येणारे मुळाक्षरे लिहा व खालील सारणी पूर्ण करा. | त द न फ भ |
| शब्द | प्र. २ : चित्राखाली योग्य शब्द लिहा. |    मंडप उंट बगळा |
| वाक्य | प्र. ३ : वाक्य वाचा व प्रश्नांची उत्तरे लिहा. | <p>कपिला गाय आहे. कपिला गाय गोठ्यात आहे. कपिला गाय गोठ्यात बसली आहे.</p> <p>प्रश्न अ : कपिला कोण आहे? उत्तर :</p> <p>प्रश्न ब : गाय कोठे आहे? उत्तर :</p> <p>प्रश्न क : कपिला गोठ्यात काय करत आहे? उत्तर :</p>  |
| परिच्छेद | प्र. ४ : खालील परिच्छेद वाचा व प्रश्नांची उत्तरे लिहा. | <p>स्वच्छतेचे प्रसारक संत गाडगे बाबा</p> <p>संत गाडगे बाबांचा जन्म बऱ्हाडल जेंडगाव येथे एक गरीब कुटुंबात झाला. आई - चंडीबाई त्यांचे नांव ठेवले हेवू, डेवूचा लहानगर्बी घडील खाले, त्यामुळे ते मामाच्या प्रेतावर फड करू लागले. काळाकडे कर्तान्या असल्या लोकांचे दुःख दारिद्र्य पाहून त्यांचा जीव तुटून गेला.</p> <p>वयाच्या एकोणविसाव्या वर्षी गाडगेबाबांनी धारदारवाचा, समासोपन्याचा त्याग केला. सागळी मागारे हे असले समासोपे, सगळे विक्रय हेच आपले घर, असे समजून ते वाकरू लागले. गाडगेबाबा भजन-कीर्तन करत ते फिरू लागले. समाजत, लोकं जे दोष निस्तार ते जणू आपलेच आहेत, त्याबद्दल आर्याण रंड भोगला पाहिजे, अशी त्यांची भावना होती.</p> <p>प्रश्न अ : संत गाडगे बाबांचा जन्म कोठे झाला? उत्तर :</p> <p>प्रश्न ब : वयाच्या कितीव्या वर्षी गाडगेबाबांनी धारचा त्याग केला? उत्तर :</p> <p>प्रश्न क : संत गाडगे बाबांच्या आई-वडीलांनी त्यांचे नाव काय ठेवले? उत्तर :</p> |

| विषय : इंग्रजी (English) | | इंग्रजी श्रेणी |
|--------------------------|---|---|
| LETTER | Q. 1 : Fill in the blanks. (रिक्त्या जागा भरा) | A C E G I |
| WORD | Q. 2 : Write the correct word for the picture. (चित्राखाली योग्य शब्द लिहा) |    Lion Cat Rose |
| SENTENCE | Q. 3 : Answer the following. (प्रश्नांची उत्तरे लिहा) | <p>Q. A : Who is Kapila? Ans:</p> <p>Q. B : What is the colour of Kapila? Ans:</p> <p>Q. C : Where is Kapila sitting? Ans:</p>  |
| PARAGRAPH | Q. 4 : Read the passage and tick correct (✓) or wrong. (X) (उतार वाचा, एकीच्या वाक्यासमोर (✓) तर बरोबर असलेल्या वाक्यासमोर (X) खुण करा) | <p>Use clean towel. Wear clean clothes after bath. Comb your hair daily. Trim your nails. Sit up straight.</p> <p>Q. A : Use dirty towel after bath. <input type="checkbox"/></p> <p>Q. B : Wear clean clothes after bath. <input type="checkbox"/></p> <p>Q. C : Comb your hair once a week. <input type="checkbox"/></p> |
| COMPREHENSION | Q. 5 : Write the correct option. (योग्य पर्याय लिहा.) | <p>Bharat Ratna Dr. Babasaheb Ambedkar</p> <p>Dr. Bhimrao Ramji Ambedkar was born on 14th April 1891 in Mhow town of Madhyapradesh. He was the son of Ramji Sakpal, Maloji, and Bhimabai. Bhimrao Ramji Ambedkar is popularly known as 'Babasaheb'.</p> <p>Dr. B.R. Ambedkar was a very brilliant student. He was awarded doctorate in economics from both Columbia University & London School of Economics.</p> <p>Q. 1 When was Dr. Bhimrao Ramji Ambedkar born? (14 January 1940, 25 March 1860, 14 April 1891) Ans:</p> <p>Q. 2 Dr. B.R. Ambedkar was awarded Doctorate in Economics from which University? (Bombay University, Delhi University, Columbia University) Ans:</p> <p>Q. 3 By which name was Dr. B.R. Ambedkar popular? (Babasaheb, Bapu, Tilak) Ans:</p> |

Maths Skills:

Arithmetic skills of children are assessed in five domains through a written test.

- Number system: Simple operations as comparison and expansion.
- Addition: 3-digit numerical addition problems with borrowing.
- Subtraction: 3-digit numerical subtraction problems without and with borrowing.
- Multiplication: 1 and 2-digit multiplication problems.
- Division: 1 and 2-digit division problems without and with remainder.

To be deemed foundationally literate in each subject, a child should answer at least four of the five sections correctly. If the child is deemed literate in Maths and Marathi, she is foundationally literate. A child's English skills do not determine whether we deem the child foundationally literate. A complete sample baseline test is in the appendix.

| विषय : गणित | | गणित श्रेणी | | | |
|--|--|---|--|---|---|
| संख्याबोध | प्र. १ अ : खालील संख्या अंकात लिहा. (Write the number in digits) तीनशे सत्तीस = (Three hundred and Thirty Six) = | | | | |
| | ब : >, <, = मधुन योग्य चिन्हांचा वापर करा. (Use the correct symbol >, <, =) २०३ <input type="checkbox"/> ४९९ | | | | |
| | क : विस्तारीत मांडणी करून लिहा. (Write in expanded form) ५९५ = | | | | |
| बेरीज | प्र. २ : खालील बेरीज करा. (Find the sum) <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} १२३ \\ + ५३६ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} २५ \\ + ९८ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} २६८ \\ + ८४३ \\ \hline \end{array}$ </td> </tr> </table> | | $\begin{array}{r} १२३ \\ + ५३६ \\ \hline \end{array}$ | $\begin{array}{r} २५ \\ + ९८ \\ \hline \end{array}$ | $\begin{array}{r} २६८ \\ + ८४३ \\ \hline \end{array}$ |
| $\begin{array}{r} १२३ \\ + ५३६ \\ \hline \end{array}$ | $\begin{array}{r} २५ \\ + ९८ \\ \hline \end{array}$ | $\begin{array}{r} २६८ \\ + ८४३ \\ \hline \end{array}$ | | | |
| वजाबाकी | प्र. ३ : खालील वजाबाकी करा. (Subtract and write the answer) <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} ९५४ \\ - ५९२ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} ९० \\ - ७९ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} २३२ \\ - ९८५ \\ \hline \end{array}$ </td> </tr> </table> | | $\begin{array}{r} ९५४ \\ - ५९२ \\ \hline \end{array}$ | $\begin{array}{r} ९० \\ - ७९ \\ \hline \end{array}$ | $\begin{array}{r} २३२ \\ - ९८५ \\ \hline \end{array}$ |
| $\begin{array}{r} ९५४ \\ - ५९२ \\ \hline \end{array}$ | $\begin{array}{r} ९० \\ - ७९ \\ \hline \end{array}$ | $\begin{array}{r} २३२ \\ - ९८५ \\ \hline \end{array}$ | | | |
| गुणाकार | प्र. ४ : खालील गुणाकार करा. (Multiply the numbers) <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} ५ \\ \times ९ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} ८५ \\ \times ६ \\ \hline \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} ५५ \\ \times ४ \\ \hline \end{array}$ </td> </tr> </table> | | $\begin{array}{r} ५ \\ \times ९ \\ \hline \end{array}$ | $\begin{array}{r} ८५ \\ \times ६ \\ \hline \end{array}$ | $\begin{array}{r} ५५ \\ \times ४ \\ \hline \end{array}$ |
| $\begin{array}{r} ५ \\ \times ९ \\ \hline \end{array}$ | $\begin{array}{r} ८५ \\ \times ६ \\ \hline \end{array}$ | $\begin{array}{r} ५५ \\ \times ४ \\ \hline \end{array}$ | | | |
| भागाकार | प्र. ५ : खालील भागाकार करा. (Solve the following) <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} \overline{) ८} \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} \overline{) ४२} \end{array}$ </td> <td style="border: 1px solid black; padding: 5px;"> $\begin{array}{r} \overline{) ५०} \end{array}$ </td> </tr> </table> | | $\begin{array}{r} \overline{) ८} \end{array}$ | $\begin{array}{r} \overline{) ४२} \end{array}$ | $\begin{array}{r} \overline{) ५०} \end{array}$ |
| $\begin{array}{r} \overline{) ८} \end{array}$ | $\begin{array}{r} \overline{) ४२} \end{array}$ | $\begin{array}{r} \overline{) ५०} \end{array}$ | | | |

The tests are conducted by Padho Jalna staff, and teachers do not interfere in test administration. The papers are evaluated, and results generated by Padho Jalna staff. This ensures a high degree of trust in the process.



About Jalna Education Foundation



Jalna is a district in central Maharashtra in the North Marathwada region with a population of over 20 Lakhs. It's a Tier III city and relatively underdeveloped as compared to other parts of the state. There are over 4.5 Lakh children studying in over 2400 schools in Jalna.



Jalna Education Foundation (JEF) was set up in 2008 by several educationists and activists with the aim of improving education in Jalna. It has worked over the last 12 years with more than 50,000 students in over 250 schools in Jalna. It operates several educational initiatives. It has operated different versions of the Padho Jalna program over the last eight years reaching more than 30,000 students through this program. JEF distributes English-Marathi dictionaries among school children and conducts

competitions each year to improve English skills. It has distributed 30,000 dictionaries and conducted the program for 6 years. JEF operates free coaching classes for underprivileged students of 7th to 10th class. More than 1000 students have benefitted from these coaching classes. More than 50 girl students who benefitted from these classes passed their Xth examination with distinction. JEF also runs a scholarship program for students from economically weak backgrounds. JEF has provided scholarships for the education of 500 students. During Covid, JEF distributed 45,000 specially designed workbooks among 15,000 students in Jalna district.

The JEF team is composed mostly of young student volunteers who themselves have studied in government schools. They work part-time at JEF and help in implementing various programs of the foundation. Our programs are completely free to schools and students. We raise funds for our programs from within the community.

Appendix A

| Padho Jalna Community Learning Center 2022-23 | | | | | | |
|--|------------------------|-------------------|------------------------------|-------------------------------------|--------------|---------------------------|
| Code | Center Name | Start Date | Teacher Name | Address | Time | Number of Students |
| PJC1 | DFC 1 | July 15th, 2022 | Sujata Bhurewal | MB Showroom ,Kali Kruti,Jalna | 9 to 10.30 | 25 |
| PJC2 | DFC 2 | July 15th, 2022 | Bhagyashree Gombiwale | MB Showroom ,Kali Kruti,Jalna | 9 to 10.30 | 37 |
| PJC3 | Lodhi Mohalla 1 | 6th August, 2022 | Varsha Pangarkar | Rajmehal Talkies Road Lodhi Mohalla | 10 to 11 | 30 |
| PJC4 | Lodhi Mohalla 2 | 6th August, 2022 | Sarika Waghmare | Rajmehal Talkies Road Lodhi Mohalla | 4:30 to 6 | 30 |
| PJC 5 | Datt Nagar | 6th August, 2022 | Aruna Sonawane | Navin Mondha Road, Datt Nagar | 5 to 6:30 | 30 |
| PJC | Gayatri Nagar | 6th August, 2022 | Aruna Sonawane | Navin Mondha Road, Datt Nagar | 6:30 to 7:30 | 22 |
| PJC6 | Maharashtra School 1 | 17th August, 2022 | Bhagyashree Gombiwale | Patalhunuman Near Shivaji Putala | 11 to 12:30 | 36 |
| PJC7 | Maharashtra School 2 | 17th August, 2022 | Sujata Bhurewal | Patalhunuman Near Shivaji Putala | 11 to 12:30 | 35 |
| PJC8 | Balaji Mandir Ramnagar | 17th August, 2022 | Sujata Durgesh Marchestiwari | Balaji Mandir Ramnagar | 7 to 8 | 30 |
| PJC 9 | Mallv Gali Gachinagar | 16th August, 2022 | Apsara Lakhan Kanise | Mallav Galii Gandhi Nagara | 7 to 8 | 30 |

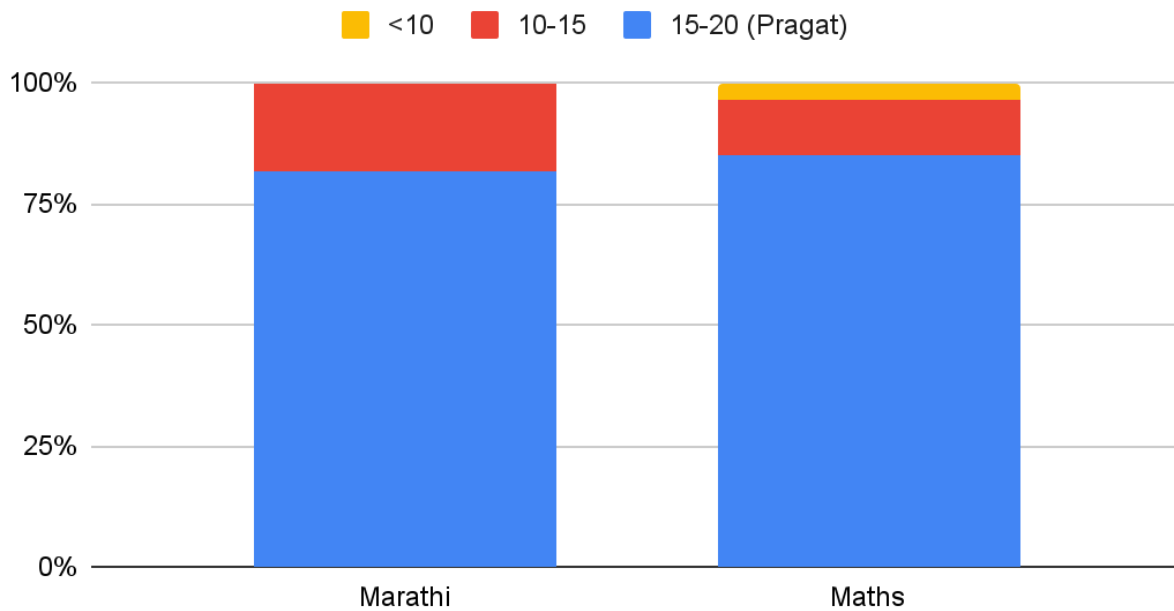
| | | | | | | |
|-----------|-------------------------------------|-------------------------|-------------------------------|--|----------------|----|
| PJC10 | Ramnagar Balaji Galli Aksa Majid | 20th August,20 22 | Shubhangi Shriramvar | Aksa Majid Ramnagar | 7 to 8 | 25 |
| PJC 11 | Nutan Vasahat Ambad Naka | 1st Sep,2022 | Manisha Shashikant Isai | Nutan vasahat Udhan Pull Near | 5:30 to 7 | 30 |
| PJC 12 | Vasundhara Nagar | 1st Sep,2022 | Vidhya Panchal | Santoshi Mata Road Vasundhara | 4 to 5 | 25 |
| PJC 13 | National Nagar | 6th Sep 2022 | Farim Begam | Aurangabad Highway Road | 5 to 6:30 | 35 |
| PJC 14 | Rahul Nagar | 8th Sep 2022 | Kamble Madam | Railway Fatak Near Nutanvasaht New Jalna | 5 to 6:30 | 30 |
| PJC 15 | Laxmi Mata Mandir Center | 7th Sep 2022 | Radha Pardeshi | Kadabi Mandi, New Jalna | 9 to 10:30 | 30 |
| PJC 16 | Laxmi Mata Mandir Center | 7th Sep 2022 | Radha Pardeshi | Kadabi Mandi,New Jalna | 6 to 7 | 30 |
| PJC 17 | Pawarloom Old MIDC | 23th Sep 2022 | Shubhangi Pasikanti | Old MIDC, Pawarloom | 6:30 to 8 | 30 |
| PJC 18 | Mauli Nagar | 20th Sep 2022 | Dhakne Mam | Mauli Nagar,ambad Road | 5:30 to 7 | 30 |
| PJC 19 | Lodhi Mohalla Batch 3 | 30th Sep 2022 | Sarika Waghmare | Rajmehal Talkies Road Lodhi Mohalla | 5:30 to 7 | 20 |
| PJC 20 | Mughlai Center Batch 1 | 1st Oct 2022 | Wankhede Mam | Lodhi Mohalla Near Mangal Bazar Road | 10 to 11:30 | 25 |
| PJC 21 | Mughlai Center Batch 2 | 1st Oct 2022 | Wankhede Mam | Lodhi Mohalla Near Mangal Bazar Road | 4 to 5:30 | 25 |
| PJC 22 | Millat Nagar | 7th Nov 2022 | Zeba Shekh | Aurangabad Highway | 6 to 7:30 | 25 |
| PJC 23 | Mallipura Center Batch 1 | 10th Nov 2022 | Vanita Tiragule | Gandhi Chaman Juna Jalna | 10:30 to 12 | 23 |

| | | | | | | |
|--------------|---------------------------------------|------------------|----------------------|---|-----------|-----|
| PJC 24 | Mallipura Center Batch 2 | 10th Nov 2022 | Vanita Tiragule | Gandhi Chaman Juna Jalna | 6 to 7:30 | 22 |
| PJC 25 | Kahnaya Nagar | 22th Nov 2022 | Mahananda Dhotare | Deulgoan Road Kahnaya Nagar | 6 to 7:30 | 25 |
| PJC 26 | Dhavaleshwar Batch 1 | 25 Nov 2022 | Megha Shikare | Bhokardan road Dhavleshvar | 6 to 7:30 | 25 |
| PJC 27 | Dhavaleshwar Batch 2 | 25 Nov 2022 | Yogita Shikare | Bhokardan road Dhavleshvar | 6 to 7:30 | 25 |
| PJC 28 | Jay Nagar | 19 Dec 2022 | Samrin Beg | Railway Station Road CP College | 5 to 6:30 | 25 |
| PJC 29 | Bhavani Nagar | 19 Dec 2022 | Aarti Natekar | Aurangabad High Road, Near Honda Showroom | 5 to 6:30 | 25 |
| Total | | | | | | 835 |

Appendix B: Sample Test Report for each Test given to all Teachers

| Test Report 2022-23 | | | | |
|---------------------|----------------------------|--|--|--|
| Name of Center: | Nutan Vasahat | | | |
| Name of Teacher: | Manisha Shashikant Isai | | | |
| Test No. | 5 | | | |

Test 5 marks by Subject



| | Number | | Percentage | |
|-----------------------|---------|-------|------------|-------|
| | Marathi | Maths | Marathi | Maths |
| 15-20 (Pragat) | 22 | 23 | 81% | 85% |
| 10-15 | 5 | 3 | 19% | 11% |
| <10 | 0 | 1 | 0% | 4% |
| Total Present | 27 | 27 | 100% | 100% |
| Absent | 8 | | | |

| Roll No. | Class | Name of student | School | Marathi | | Maths | |
|----------|-------|------------------------|----------------------|------------------|-------------------------|------------------|-------------------------|
| | | | | Marks (Total 20) | Pragat (A)/ Apragat (B) | Marks (Total 20) | Pragat (A)/ Apragat (B) |
| 1 | 3 | प्रतीक्षा दीपक चौधरी | अहिल्यादेवी विद्यालय | 17 | A | 18 | A |
| 2 | 3 | सुदीक्षा सचिन हिवाळे | सुरेखा प्राथमिक शाळा | 14 | B | 15 | A |
| 3 | 3 | श्रुती गौतम तायडे | सुरेखा प्राथमिक शाळा | 16 | A | 15 | A |
| 4 | 4 | विवेक नंदकिशोर आतेकर | सुरेखा प्राथमिक शाळा | 10 | B | 12 | B |
| 5 | 4 | लक्ष्मी सचिन हिवाळे | सुरेखा प्राथमिक शाळा | | | | |
| 6 | 4 | ऋतुजा विष्णू भवर | लोकमान्य विद्यालय | 17 | A | 18 | A |
| 7 | 4 | रुपाली विष्णू गोडगे | सुरेखा प्राथमिक शाळा | 10 | B | 15 | A |
| 8 | 4 | यशराज अनिल लाखे | सुरेखा प्राथमिक शाळा | 18 | A | 19 | A |
| 9 | 4 | आन्द्दीता प्रवीण परीघर | सुरेखा प्राथमिक शाळा | 19 | A | 18 | A |
| 10 | 4 | आनंद राजू मगरे | प्रतापगड शाळा | | | | |
| 11 | 4 | गितांजली गौतम तायडे | सुरेखा प्राथमिक शाळा | 17 | A | 15 | A |
| 15 | 5 | सोनाक्षी आतेराव | सुरेखा प्राथमिक शाळा | 19 | A | 11 | B |
| 16 | 5 | विकास संदीप ठील्वे | अहिल्यादेवी विद्यालय | | | | |
| 17 | 5 | यश प्रकाश उगले | सुरेखा प्राथमिक शाळा | 12 | B | 4 | C |
| 21 | 6 | युवराज कृष्णा आतेकर | सुरेखा प्राथमिक शाळा | 17 | A | 15 | A |
| 22 | 6 | गायत्री नवगिरे | लोकमान्य विद्यालय | | | | |
| 23 | 6 | अजय प्रभाकर कांबळे | अहिल्यादेवी विद्यालय | 16 | A | 15 | A |
| 28 | 6 | आतिश सतीश हिवाळे | अहिल्यादेवी विद्यालय | 15 | A | 20 | A |
| 29 | 6 | कृष्णा दिलीप पांडव | अहिल्यादेवी विद्यालय | 17 | A | 17 | A |
| 30 | 6 | प्रतिक्षा राजू मगरे | विसावा शाळा | | | | |
| 31 | 6 | नैतिक महादेव कवडे | अहिल्यादेवी विद्यालय | 18 | A | 20 | A |
| 32 | 6 | आकाश संदीप ठील्वे | अहिल्यादेवी विद्यालय | 10 | B | 18 | A |
| 33 | 6 | जानवी अनिल लाखे | सुरेखा प्राथमिक शाळा | 16 | A | 15 | A |

| | | | | | | | |
|----|---|------------------------|-------------------------|----|----------|----|----------|
| 34 | 6 | दिशा दिपक चौधरी | अहिल्यादेवी विद्यालय | 19 | A | 18 | A |
| 38 | 7 | अनुज नंदकिशोर आतेराव | सुरेखा प्राथमिक शाळा | 17 | A | 16 | A |
| 39 | 7 | नंदिनी गणेश हिवाळे | अहिल्यादेवी विद्यालय | 20 | A | 16 | A |
| 40 | 7 | रोहित संतोष | अहिल्यादेवी विद्यालय | | | | |
| 41 | 7 | निकिता दादासाहेब जाधव | अहिल्यादेवी विद्यालय | | | | |
| 42 | 7 | अश्विनी रमेश ठील्ले | अहिल्यादेवी विद्यालय | 18 | A | 14 | B |
| 43 | 7 | साक्षी कृष्णा भालेराव | अहिल्यादेवी विद्यालय | 20 | A | 16 | A |
| 44 | 7 | दिक्षा राहुल वाघमारे | अहिल्यादेवी विद्यालय | 19 | A | 15 | A |
| 45 | 7 | सरला अरुण गायकवाड | अहिल्यादेवी विद्यालय | 20 | A | 20 | A |
| 46 | 7 | साक्षी रावसाहेब बोर्डे | अहिल्यादेवी विद्यालय | 20 | A | 20 | A |
| 47 | 7 | गणेश रावसाहेब बोरुडे | अहिल्यादेवी विद्यालय | 18 | A | 19 | A |